











PROSPECTUS

Academic Year 2026-27

MALVERN
COLLEGE PRE-SCHOOL
HONG KONG
香港墨爾文國際幼稚園

Two Campuses
One Malvern Family

Malvern College Pre-School Hong Kong (MCPS) is a distinguished international pre-school nurturing children aged two to five across two campuses: Coronation Circle in West Kowloon and Island West in Sai Ying Pun. United as one Malvern family, both campuses share the same educational vision, values and commitment to providing an enriching early-years education.



Island West Campus
(Sai Ying Pun)



Coronation Circle Campus
(West Kowloon)

MCPS at a Glance

A strong beginning, thoughtfully shaped.

Purposeful Play
Child-led exploration supported by thoughtful teacher guidance.

Strong EYFS Foundations
Seven connected learning areas prepare children for their next stage.

Individual Attention
Small classes and specialist teachers help every child flourish.

Inspiring Environments
Reggio Emilia-inspired spaces invite investigation, creativity and discovery.

Learning Beyond the Classroom
Outdoor trips and Forest-Beach School experiences build confidence and resilience.

Malvern Heritage and Values
Malvern Qualities nurture character from a child's earliest years.

Every child is known, valued and inspired to flourish.

A Warm Welcome

At Malvern College Pre-School Hong Kong, we provide inspiring Early Years education for children aged two to five, laying strong foundations for lifelong learning. Drawing on the heritage of Malvern College UK, our small classes, specialist teachers, and stimulating learning experiences nurture each child's individual potential.

In a safe, caring, and innovative environment, children develop confidence, independence, and a love of discovery. The Malvern Qualities, such as curiosity, kindness, resilience, independence, integrity, and humility, are woven throughout school life.

From creative and academic learning to physical education and Forest–Beach School, our balanced programme supports every aspect of a child's development and prepares them for a confident transition into primary education.

Our Mission

To nurture every child's unique potential through purposeful play, personalised learning and caring relationships—building strong foundations for a confident transition to primary education and a lifelong love of learning.





A Warm Welcome

Why Families Choose MCPS

At Malvern, every aspect of the Early Years experience is thoughtfully designed to help each child flourish.



ROOTED IN MALVERN

FOUNDED IN 1865

MCPS draws on the enduring heritage of Malvern College UK, blending British excellence with a nurturing, play-filled approach to inspire children aged two to five to learn, grow and thrive.

Discover Malvern College

THE MALVERN QUALITIES

The Malvern Qualities nurture positive values from the earliest years, helping every child grow in confidence, curiosity and kindness.

Path finders

Risk-takers with Integrity

Free thinkers

Independent/ Curious

Change makers

Ambitious/ Resilient

Team builders

Open-minded/ Collaborative

Communicators

Self-aware/ Humble/ Kind

A GLOBAL FAMILY

THE MALVERN COLLEGE FAMILY OF SCHOOLS

Malvern schools share a common heritage, values and educational best practice across an international community of four countries, eight schools, 5,000 pupils and 2,000 staff.



Strong foundations for confident beginnings.



Five Centres of Excellence

Beyond the curriculum:
nurturing curiosity, confidence and skills to flourish.

British-Style Pastoral Care

Young children thrive when they feel safe, secure and understood. Through warm relationships, familiar routines and close communication with families, our teachers help each child settle in, express their feelings and gradually develop confidence and independence.

Enhanced Learning

Teachers respond to each child's interests, strengths and developmental needs, providing personalised experiences and specialist support that encourage curiosity and individual progress.

Entrepreneurial Education

Through purposeful play, children develop creativity, initiative and age-appropriate problem-solving skills while learning to communicate, collaborate and confidently explore new ideas.

Outdoor and Environmental Education

Through age-appropriate park visits and our Forest-Beach School programme, children explore, investigate and learn through their senses. Guided by qualified practitioners, these outdoor experiences develop curiosity, confidence, teamwork, physical skills and an early appreciation of how we can care for the natural world.

A Global Malvern Community

As part of the Malvern family, pupils develop an early appreciation of different cultures and a sense of connection with Malvern schools around the world.

Educationally Harnessed Play

Pupils develop and learn through both structured and free play, with a balance of child-initiated and adult-led activities.



Learning through Purposeful Play

The Child Leads

Through dedicated 'Discovery Time', children actively explore, question, create, and share their ideas.

The Teacher Guides

Teachers observe, listen and extend each child's thinking and interests.

The Environment Inspires

Spaces and materials are thoughtfully designed to encourage curiosity, independence and discovery.

Families Are Partners

Parents and teachers collaborate to understand and support each child both at school and at home.

Learning Is Made Visible

Children's ideas and progress are captured through conversations, photographs, observations and creative work.

DISCOVER LEARNING THROUGH PURPOSEFUL PLAY

At MCPS, educationally harnessed play
is at the heart of how children learn and grow.

Purposeful Play in Action

Research has shown that a play-based approach supports the development of skills, knowledge, conceptual thinking and confidence that may be more difficult to cultivate through formal instruction alone.

At Malvern College Pre-School Hong Kong, we emphasise a play-based approach to learning that fosters essential skills, knowledge, and confidence in children. Our pre-school is a vibrant playground that encourages exploration and 'learning through play.' This approach helps children enhance their communication skills, develop problem-solving abilities, and nurture creativity while building relationships and promoting independence. Play is a key component of our Enhanced Learning focus, allowing children to discover and engage with the world around them.

Four ways children explore, express, connect and grow.



Collaborate

Communication and relationships



Move

Confidence and physical development



Explore

Curiosity and problem-solving



Create

Imagination and self-expression

The Environment is the Third Teacher

Inspired by the Reggio Emilia approach, we see every child as capable and curious, and believe that learning thrives through meaningful relationships and thoughtfully prepared environments.





Sandpit



Atelier & Dramatic Play Hut



Library

Nature Brought Indoors

Plants, sand, water, sunlight and natural materials create rich multi-sensory learning experiences.

Open, Flexible Spaces

Open classrooms and informal learning areas support movement, collaboration and learning beyond fixed walls.

Safe and Home-Like

Warm, thoughtfully organised spaces give children the confidence to explore, play and develop independence.

Inspired Imagination

The play hut and open-ended resources can be transformed for dramatic play, exploration, and quiet reflection.

Across two campuses, every space is thoughtfully designed to become part of each child's learning journey.

One Philosophy
Two Inspiring Campuses

Thoughtfully designed spaces bring our shared Early Years philosophy to life in two distinctive locations.

Island West Campus







Coronation Circle Campus







EXPLORE OUR LEARNING ENVIRONMENTS

Discover more about the design philosophy and distinctive spaces across our two campuses.

Early Years Foundation Stage (EYFS) Curriculum

Our educationally harnessed play programme is guided by the Early Years Foundation Stage (EYFS), a framework that supports children's learning, development, and wellbeing. We implement the four themed principles of the EYFS, each of which explains how this approach is put into practice.

Learn more about our Curriculum



Every Child Is Unique

Recognising that every child is a competent learner from birth who can be resilient, capable, confident and self-assured. Our commitments to this are development, inclusion, safety and well-being.

Enabling Environments

The learning environment supports and extends children's learning and development. Our commitments include observing, assessing and planning for children's individual needs; creating an enriching learning environment; and ensuring continuity through transitions and multi-agency support.

Positive Relationships

Children become strong and independent through loving, secure relationships with parents, carers and their key person. Our commitments include mutual respect, partnership with parents, supporting learning and recognising the key person's role.

Learning and Development

Recognising that children learn and develop in different ways and at different rates, and that all areas of learning and development are equally important and interconnected.

Every child is unique, every area of learning connected and every experience an opportunity to grow.

Areas of Learning and Development

The EYFS's seven interconnected areas nurture curiosity, confidence, and strong relationships, providing a solid foundation for future learning.

Prime Areas

The foundations for learning and development



Communication and language

- Listening & attention
- Understanding
- Speaking



Personal, social, emotional development

- Developing relationships
- Self-confidence & self-awareness
- Managing feelings & behaviour



Physical development

- Moving & handling
- Health & self-care

Specific Areas

Growing from the Prime Areas

Expressive arts and design

- Exploring and using media and materials
- Being imaginative

Mathematics

- Number
- Shape, space and measures

Literacy

- Reading
- Writing

Understanding the world

- People & communities
- The World
- Technology

How Children Learn

Playing & Exploring

Investigate and take a chance

Active Learning

Concentrate and keep trying

Creating & Thinking Critically

Develop ideas and make connections

These learning behaviours help children become curious, resilient and increasingly independent.

Bilingual Foundations

Children build confidence in English and Mandarin through meaningful, language-rich experiences woven naturally into each day.



Malvern College Pre-School Hong Kong is an international pre-school that warmly welcomes and celebrates diversity, acknowledging each pupil's unique heritage. We believe that embracing our multicultural community enriches the educational experience for all children.

A prominent feature of our pre-school is the equal exposure of pupils from diverse backgrounds to both English and Chinese languages and cultures. Our carefully designed programme ensures that children engage with both languages daily, fostering fluency and a deep appreciation for each culture.





Language helps children express ideas,
build relationships and understand their world.

Equal Daily Exposure across the EYFS Framework
(English & Mandarin)

Children receive daily exposure to both languages across the EYFS Framework.

By immersing our pupils in both languages, we equip them with the tools they need to thrive in a global community, preparing them for a bright and interconnected future.

Teaching techniques

- Songs and Rhymes
- Words and Actions
- Stories and Conversation
- Sounds and Phonics

Chinese Curriculum

Our MCPS Chinese programme builds a solid foundation for both native and non-native children. Pupils learn with Mandarin-speaking teachers through stories, songs, role play and creative, hands-on activities. Designed for both native and non-native speakers, the programme develops listening, speaking, reading and writing using simplified Chinese characters.

Learning Through Play

- Stories
- Songs and Rhymes
- Drama and Role Play
- Arts and Crafts

Four language skills


Listening


Speaking


Reading


Writing

EXPLORE OUR BILINGUALISM & DIVERSITY

Discover how English and Chinese flourish in an inclusive learning community.

Forest-Beach School

Pioneering Forest–Beach School learning in Hong Kong, under the guidance of a qualified Level 3 practitioner.

Hong Kong Pioneer
Among the first pre-schools to introduce the programme

Qualified Leadership
Led by a Level 3 Forest-Beach School practitioner

Malvern College Pre-School Hong Kong is one of the first pre-schools in Hong Kong to implement a Forest-Beach School programme, led by a qualified Level 3 Forest-Beach School practitioner. Emphasising child-led learning and sensory experiences, the programme grants pupils regular outdoor explorative opportunities.

We encourage children to manage risks under careful supervision, teaching them to identify hazards, evaluate consequences, and engage in problem-solving through mini-projects. Pupils also develop communication, collaboration, and leadership skills within small teams.

> By giving children the freedom to explore and learn outdoors, we hope to nurture a lifelong love of nature —and inspire them to protect it.
>
> Emma Dean
> Forest-Beach School Leader



From forest trails to the shoreline, nature becomes a classroom for curiosity, confidence and discovery.

Learning in the Natural World

Four connected ways outdoor learning supports the whole child.



Discover and Investigate

Nature, scientific ideas and ecological relationships.



Create and Express

Imagination and creativity inspired by natural materials.



Move and Grow

Fine and gross motor skills development through active exploration.



Connect and Flourish

Confidence, resilience, kindness and connection with nature.

Connected to the EYFS Programme

- Personal, social, emotional development
- Expressive arts and design
- Physical development
- Understanding the world

What children develop

- Curiosity
- Confidence
- Collaboration
- Resilience
- Care for Nature

EXPLORE MORE



Future-Focused Learning

Through hands-on, inquiry and project-based experiences, children develop curiosity, creativity, responsible thinking and the confidence to solve problems.

Entrepreneurship and Financial Literacy

Children learn that ideas and actions can create positive economic, social and cultural value. Through age-appropriate activities, they develop initiative, problem-solving skills and the confidence to explore new possibilities.



FINANCIAL LITERACY IN K1 AND K2

A bilingual introduction to financial literacy and entrepreneurship.

TOPICS COVERED

Earn → Spend → Save → Donate



STEAM and Early Coding

We prepare pupils for the future with a focus on STEAM subjects. Through Snap Circuits and early coding, children investigate cause and effect by building, testing and improving their ideas—developing logical thinking, creativity and perseverance.

LEARNING PROCESS

Imagine → Build → Test → Improve

Lightbulb	Music note	Propeller	Alarm or sensor
Light	**Sound**	**Movement**	**Sensors**
Can I make it glow?	Can I create a sound?	Can I make it move?	Can I make it start?

Future-focused learning that empowers children to think, create, collaborate and solve problems.

Learning Beyond the Classroom

Learning to explore, question and make thoughtful choices beyond the classroom.



Music Lessons

Led by our dedicated music teacher, engaging, age-appropriate lessons introduce children to rhythm, singing and movement. Through melodies, beats, dance and instruments, children develop musical awareness and enjoy making music together. Clapping, skipping and whole-body movement strengthen coordination and control while nurturing creativity, concentration, self-expression and confidence.

WHAT CHILDREN DEVELOP

Rhythm and Melody
Recognising beats and following musical patterns

Movement and Coordination
Developing balance, control and body awareness

Expression and Confidence
Encouraging creativity, focus and self-expression

Extra-Curricular Activities

Our enrichment programme extends learning beyond the classroom through language, music, sport and creative arts. Led by experienced educators, each class encourages children to explore their interests, develop new skills and grow in confidence.

ENRICHMENT AT A GLANCE

Language and Communication
Building vocabulary and confidence

Music and Movement
Developing rhythm and coordination

Sport and Physical Skills
Strengthening balance and teamwork

Creative Arts
Encouraging imagination and expression

Malvern Camps

Enriching programmes during school holidays

MCPS offers a variety of fun and educational camps throughout the year to ensure children have enjoyable, safe, and fulfilling holidays. All camps will be held within the Pre-School learning and play spaces. The camp providers are carefully vetted and experienced in offering fantastic camp opportunities in Hong Kong.

VARIED EXPERIENCES

Dance

Sports

STEAM

Arts and Crafts

Meet the Principals

Experienced Early Years leaders, united by a shared commitment to helping every child feel known, supported and inspired to flourish.



Katrina Griffin

Principal
Island West Campus

- 15 years Early Years teaching experience in London and Hong Kong
- 8 years EYFS Leadership experience
- Former Early Years Co-Ordinator at Nord Anglia International School, leading UK EYFS curriculum
- Champions child-led, play-based learning and nurturing communities

Aileen Doyle

Senior Principal
Coronation Circle and Island West Campuses

- Over 15 years in Early Years education and leadership
- Former Nursery Lead and Early Years Lead at Shrewsbury International School
- Former Principal of Hamilton Hill International Kindergarten, leading IB curriculum implementation
- Qualified in Early Childhood Education and Kindergarten Leadership

Virginia Liao

Principal (Chinese)
Coronation Circle and Island West Campuses

- BEd in Early Childhood Education
- Completed the Hong Kong's Kindergarten Principal's Course in 2019
- Over 20 years of International and Chinese Traditional Schools
- Worked as Nursery and Early Years Foundation Stage (EYFS) Lead Teacher, Mandarin Coordinator and Class Teacher

MEET OUR CAMPUS LEADERSHIP TEAMS

Professional expertise, thoughtful leadership and a shared commitment to every child.

Leadership You Can Trust

Malvern attracts highly qualified teachers and experienced leaders who bring expertise, passion and a shared commitment to helping every pupil flourish.

Management Board



Jacqueline So

Co-founder and Chief Executive
Malvern College International (Asia Pacific)

- Former Vice President, Laureate Education
- Former Senior Consultant, McKinsey & Company
- MBA, Harvard University



Keith Metcalfe

Headmaster
Malvern College UK

- Over 20 years' experience at top British independent schools
- Experienced school inspector and governor
- MA, Cambridge University



Allan Walker

Director of International Schools
Malvern College International

- Over 20 years' experience at top British independent schools
- MA, Cambridge University



Wayne Maher

Director of Education
Malvern College International

- Over 20 years of teaching experience, including 19 years in international schools across Dubai, China, Hong Kong and Egypt
- BSc, Royal Holloway, University of London

Quality Assurance

MCPS works closely with Malvern College UK through regular reviews, professional collaboration and long-term governance oversight—ensuring Malvern's standards and values remain at the heart of the school.

Meet the Management Board

Parent Partnerships and Communication

Children thrive when families and teachers work together. Through regular communication, shared observations and practical guidance, we help parents remain closely connected to their child's learning and development.



Working Together

A shared approach to each child's learning, wellbeing and development.

01 UNDERSTAND

Gain insight into Early Years development and your child's individual progress.

02 SUPPORT

Receive practical ideas to extend learning, confidence and wellbeing at home.

03 CONNECT

Share observations and next steps through workshops and conversations with teachers.

Staying Connected

Simple, regular communication keeps families informed and involved.

CONNECT

TAPESTRY

Message teachers and share learning from home.

DISCOVER

WEEKLY NEWSLETTER

See photos and weekly learning highlights.

FOLLOW

PROGRESS REPORTS

Understand growth, achievement and progress.

SHARE

CONFERENCES

Celebrate progress and discuss meaningful next steps.

A strong partnership between home and school helps every child feel known, supported and ready to flourish.

ADMISSIONS

Malvern Education Pathway

A supported pathway from Malvern College Pre-School Hong Kong (MCPS) to Prep 1 at Malvern College Hong Kong (MCHK), subject to admissions requirements.

LEARN
STRONG FOUNDATIONS
Attended MCPS for a minimum of two consecutive years.

PROGRESS
DEVELOPMENT TRACKED
Teachers monitor each child's learning and readiness.

CONNECT
SCHOOLS COLLABORATE
MCPS and MCHK teachers share a continuous picture of progress.

TRANSITION
PREP 1 AT MCHK
Move forward when admissions requirements are met.

Admissions Requirements

All pupils graduating from MCPS must meet age-related learning expectations as outlined in the Early Years Foundation Stage (EYFS) curriculum, particularly in personal, social and emotional development, physical development and communication and language skills.

Pupils must have attended MCPS for a minimum of two full consecutive years and meet all admissions requirements for Prep 1 at Malvern College Hong Kong (MCHK).



PRIORITY FOR ASSESSMENT

MCPS seeks to build a diverse, multicultural pupil community and considers the alignment between each family and the school's values.

01 Playgroup
Children attending Malvern Playgroup for one year

02 Siblings
Siblings of current MCPS or Malvern College Hong Kong (MCHK) pupils

03 Alumni
Children of Old Malvernians (alumni)

04 Community
Families contributing to our diverse community

All children are required to meet the school's entrance requirements, irrespective of priority status.

ADMISSIONS

Starting their Malvern Journey

Island West — Sai Ying Pun

Address
G/F & 1/F, Viking Court
165-166 Connaught Road West,
Sai Ying Pun, Hong Kong

Phone
+852 3898 4670

Email
iw-office@malvernpreschool.hk

MTR
Sai Ying Pun or HKU Station
Approximately a 5-minute walk

Parking
Hong Kong Plaza
Approximately a 5-minute walk

School Bus
Subject to sufficient interest.

Coronation Circle — West Kowloon

Address
G09-12, Coronation Circle
1 Yau Cheung Road,
West Kowloon, Hong Kong

Phone
+852 3898 4660

Email
office@malvernpreschool.hk

MTR
Yau Ma Tei or Austin Station
Approximately a 15-minute walk

Parking
Coronation Circle
Hourly parking at Coronation Circle

School Bus
Olympic, Kowloon Tong, Ho Man Tin and Hung Hom

Finding the Right Year Group

Age guidelines provide an initial indication of year placement. Where school systems differ, our Admissions Team also considers each pupil's previous schooling and overall readiness.

EXPLORE ADMISSIONS OVERVIEW

Programme	Age	Academic Year 2026-27 Child's Date of Birth	Academic Year 2027-28 Child's Date of Birth
Pre-Nursery	2 - 3 years old	1 Sep 2023 - 31 Aug 2024	1 Sep 2024 - 31 Aug 2025
Kindergarten 1	3 - 4 years old	1 Sep 2022 - 31 Aug 2023	1 Sep 2023 - 31 Aug 2024
Kindergarten 2	4 - 5 years old	1 Sep 2021 - 31 Aug 2022	1 Sep 2022 - 31 Aug 2023

HALF-DAY

Pre-Nursery - Kindergarten 2

AM 8:30 am - 11:30 am
PM 1:00 pm - 4:00 pm

FULL-DAY

Kindergarten 1 - Kindergarten 2

8:30 am - 4:00 pm

Two campuses.
One welcoming start to the Malvern journey.

How to Apply



Apply Online

Complete and submit the admissions application on the MCPS website.

Pay the Fees

Settle the non-refundable application and the Interactive Experience Session fee.

Admissions Experience

Interactive Experience Session

- Discover MCPS
- Meet leadership
- Parent-Child Interaction

Fees at a Glance

Island West

Tuition Fees - 11 instalments

Half-day Programme

HK$ 11,368 per instalment

Full-day Programme

HK$ 19,514 per instalment

Refundable Debenture

HK$ 35,000 First Child

HK$ 17,500 Additional Child

Sibling of the same family must be simultaneously attending Malvern College Pre-School Hong Kong (Island West)

The debenture is refundable subject to the school's withdrawal notice requirements and applicable terms and conditions.

Coronation Circle

Tuition Fees - 11 instalments

Half-day Programme

HK$ 11,272 per instalment

Full-day Programme

HK$ 19,885 per instalment

Refundable Debenture

HK$ 25,000 First Child

HK$ 12,500 Additional Child

Sibling of the same family must be simultaneously attending Malvern College Pre-School Hong Kong (Coronation Circle)

The debenture is refundable subject to the school's withdrawal notice requirements and applicable terms and conditions.

EXPLORE ADMISSIONS AND FEES

Find application details, school fees and important admissions information.

SAPIENS QUI PROSPICIT

Wise the one who looks ahead

ADMISSIONS OFFICE

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Central, Hong Kong

www.malvernpreschool.hk

Enquire Today