

**Jacqueline McNalty, Principal, Malvern College Pre-School:**

We certainly value creativity at Malvern. We believe it's essential and it's timeless, and it's a big part of our early years curriculum. Children are born naturally curious, we use different strategies to enhance that.

You can want to know a fact, but it's what you do with the knowledge. It's going to be those inquiring minds that change the world, that will be the inventors, the problem solvers.

There's a very strong tech side to our program. We have Zenbo the robot, and our pre-schoolers are very interested in getting him to move. We work with a robotics team in Shenzhen who are taking some of these ideas and developing them.

As part of our Forest School, children go out for one day every fortnight, developing creative thinking from that experience in the context of nature by creating pulleys and ziplines – problem-solving to transport things.

Moving away from facts and figures ... thinking with a human heart, that's something that can't really be replicated.



Zenbo the robot at Malvern College Pre-School

**Ben Keeling, Principal, Shrewsbury International School:**

We run a thematic curriculum programme at Shrewsbury. Supported by a wide range of resources, it encourages students to see and engage with the connections between subjects, to consider solutions to multifaceted challenges and to think independently about how best to apply their knowledge and understanding. The balance between freedom and constraint requires intelligent and continual engagement to ensure that students are suitably challenged and truly engaged.

When we talk about creativity in the workplace, we are often referring to lateral thought. An ability to think with clarity, distinction, or connection in search of efficient solutions. Technology will always prove a great partner in this work. As educators, we have a responsibility to provide opportunity and direction – to make sure that our students are well equipped to harness technology and to maximise its impact.

